Objectives include: Conventional Slide Transfer & Bridge Slide Transfer.

The Lead tech is the technologist in charge of the transfer. They are responsible for:

a) Giving instructions to other health care providers

Checklist-Conventional Slide ONTO the X-ray table Objective (Demo Video)

***Testable skill**

Note: *If there is time after each student performs the Conventional Slide **ON** to the X-ray table, then as a Team, problem solve how to transfer the patient **BACK** to the stretcher*

Instructions:

- Complete the skills checklist provided
- Please check the box beside the skills confirming the skill has been completed and show an instructor at the ***end** of lab before* leaving the lab.

1. The **Lead** tech in charge of the transfer will explain the transfer. *Example- 'We need to move/transfer you from the stretcher to the x-ray table using a slider board. We will be gentle and won't let you fall*".	
2. Inform the patient that **when** the transfer is performed, the pt. will need to do the following: • *Place both arms across their chest with the elbows close to the body and to keep breathing normally during the transfer.* • *Ask the pt. if they have any questions and do they understand what they will need to do during the transfer.*	
3. The **Lead** tech will provide instructions to the other techs assisting with the transfer. • Example #1-"*The long, flat sheet will be used to roll the patient up onto their hip and shoulder.* • Example #2-"*Once the patient is rolled onto their side, the slider board will need to be placed underneath the pt. as far as possible.* • Example #3- The transfer "word" will be 1, 2, 3 "**slide**".	

b) Explaining the transfer to the patient and what is expected of them

4. Adjust height of stretcher to tallest person's center of gravity (However, use your best judgement if there's a significant height difference between the technologists).	
5. The **Lead** tech **MUST ensure that there is at least a 1 foot gap** between *table and stretcher* at ALL times when any adjustments are being made between the height of the stretcher or the x-ray table.	
6. Lower the side rail closest to the x-ray table and move the stretcher beside the x-ray table, ensuring the stretcher is parallel to table.	
7. Apply the stretcher **brakes.** *When the brakes are applied, this is to be announced to the other team members. "Brakes on".*	
8. Now that the stretcher and x-ray table are beside each other, determine if there is only **1-2 inches** height difference between the stretcher and table. If there is more than 2 inches, **separate** the stretcher and the table by **1 foot** and make the height adjustment before continuing.	
9. Once the height difference between the stretcher and table is less than 1-2 inches, then lower the other side rail and untuck the entire flat sheet. Always keep a tech standing by the side of the stretcher with a lowered side rail to make sure the patient doesn't fall. The slider board will be placed underneath the flat sheet. *Note-The slider board should never come in direct contact with the patient's skin*.	
10. The **Lead** tech reminds the other techs what the transfer word is. Example- *On the word "slide" we will move the patient all the way across to the table, leaving the slider board underneath the patient. The count will be "1, 2, 3 SLIDE". For the rolls, the count will be "I, 2, 3, ROLL" for both the roll up and the roll down.*	
11. The **Lead** tech rolls (use 1, 2, 3, roll) the patient away from the table and up onto their side using the flat sheet while the other technologists place the slider board as far as possible underneath the patient. The **Lead** tech rolls (use 1, 2, 3, roll) the patient down onto the board. The patient needs to be in the middle of the slider board. If the patient is not in the middle of the slider board, pull the flat sheet more to make this adjustment. The techs may need to make this adjustment by pulling the flat sheet with the patient on it.	

12. Once the slider board is under pt. the **Lead** tech will count "1, 2, 3 slide" to complete the transfer, leaving the pt. on the slider board.	
13. When the transfer is complete, the stretcher must be moved off to the side so it's not blocking the door. Clear access must always be maintained between the tech and patient. ***Note**: Patients who can't support their head and feet should be transferred this way.*	
14. After the transfer and imaging is completed, wipe down the slider board and any other equipment where there was contact with disinfectant wipes and put away.	
Disclaimer: The *type of slide* used will depend on the patients, site protocols, equipment etc.	

Checklist-Bridge Slide ON to the X-ray table Objective (Demo Video)

***Testable skill**

Note: *If there is time after each student performs the Bridge Slide **ON** to the X-ray table, then as a Team, problem solve how to transfer the patient **BACK** to stretcher*

Instructions:

- Complete the skills checklist provided
- Please check the box beside the skills confirming the skill has been completed and show an instructor at the *end of lab before* leaving the lab

1. The **Lead** tech in charge of the transfer will explain to the pt. what is going to be done. *Example-* "*We need to move/transfer you from your stretcher to the x-ray table using a slider board. We will be gentle and won't let you fall*".	
2.Give patient their instructions and clarify how they can assist with the transfer. • *Example #1-* Try to keep breathing during the transfer and keep your arms across your chest.	

• *Example #2 -Need you to roll onto their side by bending up one leg and reaching across their body with same side one arm so the slider board can be placed underneath the long, flat sheet.*	
3. The **Lead** tech will provide at least **2 instructions** to the other techs assisting with the transfer. • *Instruction #1-"When the patient is rolled up, can you place the slider board as far as possible underneath the patient."* • *Instruction #2-"We are using the slider board as a bridge between the stretcher and x-ray table. Therefore, when we transfer the patient, pull the slider board only half the way over and then we'll continue to move the patient over the rest of the way, by just pulling the long, flat sheet only."*	
4. Adjust height of stretcher to tallest person's center of gravity (However, use your best judgement if there's a significant height difference between the technologists).	
5. The **Lead** tech **MUST ensure that there is at least a 1 foot gap** between the *table and stretcher* at ALL times when any adjustments are being made between the height of the stretcher and the x-ray table.	
6. Lower the side rail closest to the x-ray table and move the stretcher beside the x-ray table, ensuring the stretcher is parallel to table.	
7. Apply the stretcher **brakes.** *When the brakes are applied, this is to be announced to the other team members. "Brakes on".*	
8. Now that the stretcher and x-ray table are beside each other, ensure that there is only **1-2 inches** in height difference between the stretcher and table. If there is more than 2 inches, separate the stretcher and the table by 1 foot and make the height adjustment before continuing.	
9. Once the height difference between the stretcher and table is less than 1-2 inches, then lower the other side rail and untuck the entire flat sheet. Always keep a tech standing by the side of the stretcher with a lowered side rail to make sure the patient doesn't fall. The slider board will be	

placed underneath the flat sheet. *Note-The slider board should never come in direct contact with the patient's skin*.	
10. The **Lead** tech reminds the other techs what the transfer word is. Example- *On the word "slide" we will move the patient all the way across to the table, using the slider board as a bridge. The count will be "1, 2, 3 SLIDE". For the rolls, the count will be "I, 2, 3, ROLL" for both the roll up and the roll down.*	
11. The **Lead** tech rolls (use 1, 2, 3, roll) the patient away from the table and up onto their side using the flat sheet while the other technologists place the slider board as far as possible underneath the patient. The **Lead** tech rolls (use 1, 2, 3, roll) the patient down onto the board. The patient needs to be in the middle of the slider board. If the patient is not in the middle of the slider board, pull the flat sheet more to make this adjustment. The techs may need to make this adjustment by pulling the flat sheet with the patient on it.	
12. Once the slider board is under pt. the **Lead** tech will count "1, 2, 3 slide" to move the slider board, with the patient on it, so that it bridges the stretcher and the x-ray table. **Now PAUSE**. Repeat the count to *move the patient the rest of the way using ONLY the sheet, thus leaving the slider board behind to work as a bridge.*	
13. Once the patient is safely on the table, you may need to roll the patient up again to remove the slider board completely because it sometimes sticks and the slider board is not to be left under the patient when performing this transfer. Have all the team members assist with this. Remember to count "1, 2, 3, roll" when both rolling up and down.	
14. When the transfer is complete, the stretcher must be moved off to the side so it's not blocking the door. Clear access must always be maintained between the tech and patient.	
15. After the transfer and imaging is completed, wipe down the slider board and any other equipment where there was contact with disinfectant wipes and put away.	

The "**Star** and **Wish**" list. This is Peer Review from a patient's perspective. Please be descript and constructive in your comments to your other Team members.

Instructions:

Write a comment regarding what the Lead tech did well when performing the transfer AND a comment about what the Lead tech could consider doing differently next time to improve the transfer.

Example of **Star** comment:

"*The Lead tech explained what was required of the pt. during the transfer."*

Example of **Wish** comment:

"*The Lead tech could have used simpler words/vocabulary when explaining to the patient what was required of them."*

Write the 2 Student Comments your peers provided below.